

UNITED STATES DISTRICT COURT  
EASTERN DISTRICT OF MISSOURI  
EASTERN DIVISION

STATE OF NEBRASKA, et al., )  
 )  
Plaintiffs, )  
 )  
v. ) No. 4:22-CV-01040 HEA  
 )  
JOSEPH R. BIDEN, JR. In )  
His Official Capacity As )  
the President of the United )  
States of America, et al., )  
 )  
Defendants. )

PRELIMINARY INJUNCTION HEARING

BEFORE THE HONORABLE HENRY E. AUTREY  
UNITED STATES DISTRICT JUDGE

OCTOBER 12, 2022

APPEARANCES:

For Plaintiffs: James A. Campbell, Esq.  
**ATTORNEY GENERAL OF NEBRASKA**  
  
Michael E. Talent, Esq.  
Dean John Sauer, Esq.  
**OFFICE OF THE MISSOURI ATTORNEY GENERAL**  
  
For Defendants: Brian David Netter, Esq.  
Cody Taylor Knapp, Esq.  
Samuel Rebo, Esq.  
**U.S. DEPARTMENT OF JUSTICE - CIVIL DIV.**

REPORTED BY: ANGELA K. DALEY, CSR, RMR, FCRR, CRR  
Official Court Reporter  
United States District Court  
111 South Tenth Street, Third Floor  
St. Louis, MO 63102  
(314) 244-7978

PRODUCED BY COURT REPORTER COMPUTER-AIDED TRANSCRIPTION

(PROCEEDINGS STARTED AT 10:30 A.M.)

THE COURT: Good morning, everybody. This is the matter of State of Nebraska, State of Missouri, State of Arkansas, State of Iowa, State of Kansas, and State of South Carolina, plaintiffs, versus Joseph R. Biden, Jr. in his official capacity as President of the United States of America, Miguel Cardona in his official capacity as Secretary, United States Department of Education, and the United States Department of Education, defendants, embodied in case number 4:22-CV-01040. The matter is before the Court on this date for purposes of proceeding on a hearing for a preliminary injunction in the matter sought by the plaintiffs against the defendants.

Plaintiffs are present through counsel; defendants are present through counsel. For the record, we are also broadcasting, if you will, consistent with the authority issued in the pilot program that allows for the audio broadcast of certain civil proceedings of interest and importance to the public.

Counsel for plaintiffs, are you ready to proceed?

MR. CAMPBELL: We are, Your Honor.

THE COURT: All right. For the record, would you introduce yourselves in that regard.

MR. CAMPBELL: Sure, Your Honor. James Campbell on behalf of plaintiff states. I'm with the Nebraska Attorney

1 General's Office. I have two colleagues with me.

2 MR. TALENT: Michael Talent, Deputy Solicitor General  
3 for the State of Missouri.

4 MR. SAUER: And John Sauer, Solicitor General for the  
5 State of Missouri.

6 THE COURT: And are you all going to be engaged in  
7 presenting and arguing the matter today or will it just be  
8 Mr. Campbell?

9 MR. CAMPBELL: It will just be me, Your Honor.

10 THE COURT: All right. Counsel for defendants, would  
11 you introduce yourselves for the record.

12 MR. NETTER: Yes, Your Honor. Good morning. Brian  
13 Netter, U.S. Department of Justice, for the defendants. I am  
14 joined by two colleagues, who I will let introduce themselves.

15 MR. KNAPP: Good morning, Your Honor. Cody Knapp  
16 with the Department of Justice.

17 MR. REBO: Good morning. Samuel Rebo with the  
18 Department of Justice.

19 THE COURT: Now, Mr. Rebo, before we started, I was  
20 informed by the clerk that you had not entered as of yet but  
21 you were in the process of doing so.

22 MR. REBO: That's correct, Your Honor.

23 THE COURT: Has that process been completed? Are you  
24 now entered as a matter of record?

25 MR. REBO: I'm in the process of doing that, Your

1 Honor. I don't think it's been completed yet.

2 THE COURT: All right. What does that mean, that you  
3 are in the process of doing that?

4 MR. REBO: That means that I'm trying to get the  
5 credentials to -- I created an account on PACER recently, Your  
6 Honor, and I am waiting for from my side the Department of  
7 Justice to approve that, at which point I'm going to be  
8 entering an appearance in this case.

9 THE COURT: All right. That having been said then,  
10 you will not be presenting or arguing anything today?

11 MR. REBO: That's correct, Your Honor.

12 THE COURT: All right. And, Mr. Netter, you will be  
13 arguing on behalf of the defendants?

14 MR. NETTER: Yes, Your Honor.

15 THE COURT: All right. Before we begin, are there  
16 any preliminary matters that we need to take up with reference  
17 to argument?

18 MR. CAMPBELL: I don't believe so, Your Honor.

19 THE COURT: All right. Well, as they say, let's get  
20 at it.

21 MR. CAMPBELL: Your Honor, two questions. Would you  
22 prefer argument from up there?

23 THE COURT: Please.

24 MR. CAMPBELL: And then the second question is, would  
25 you like me to keep the mask on for the argument or take it

1 off?

2 THE COURT: You can remove it for purposes of  
3 arguing.

4 Proceed.

5 MR. CAMPBELL: The defendants' Mass Debt Cancellation  
6 is an extravagant assertion of agency power. It will erase  
7 almost a half trillion of the outstanding 1.6 trillion in  
8 student loans, and in the process, it will eliminate all  
9 outstanding loans for approximately 20 million --

10 THE COURT: Okay, and before we get into that type of  
11 argument, can we have some background as to what the facts are  
12 that arguably create a basis for your seeking relief.

13 MR. CAMPBELL: Sure. So, Your Honor, would you like  
14 facts about the program and about the plaintiffs and how they  
15 are impacted by it? Are those the facts that you would  
16 prefer?

17 THE COURT: Briefly.

18 MR. CAMPBELL: Okay. So the program has a couple  
19 central eligibility requirements. The program purports to  
20 eliminate a significant amount of student loan debt. The  
21 first requirement is that someone has to have a direct loan  
22 held by the federal government or what's called a FFEL loan  
23 held by the federal government and I believe also maybe a  
24 Perkins loan held by the federal government, although that is  
25 not relevant for purposes of our claims. And then the next

1 requirement is that the individual not have earned more -- if  
2 they are filing as an individual, filing taxes, not have  
3 earned more than \$125,000 per year or if they are filing as a  
4 married individual, as a household, not earned more than  
5 \$250,000 a year. So those are the essential eligibility  
6 facts.

7 And in terms of the relief provided under this, the  
8 cancellation that is given, it's either 10,000 if the borrower  
9 did not receive a Pell Grant or 20,000 if the borrower did  
10 receive a Pell Grant. That's essentially the --

11 THE COURT: So is it an automatic 10,000 or 20,000 or  
12 is it dependent? Is 10,000 the maximum that can be granted or  
13 does everybody who applies and their application is accepted  
14 automatically get \$10,000 taken off?

15 MR. CAMPBELL: As long as they have at least \$10,000  
16 in loans still outstanding, yes, they do.

17 THE COURT: Okay. So at least 10,000. If you have  
18 30,000 in loans, you still only get 10,000 taken off; correct?

19 MR. CAMPBELL: Correct, unless you received a Pell  
20 Grant, in which case you would get the 20.

21 THE COURT: Exactly. Okay. Go ahead.

22 MR. CAMPBELL: So this program impacts the plaintiff  
23 states in a number of ways, and I will start with the facts  
24 regarding those. The first is Missouri's interest and harms  
25 through MOHELA. MOHELA is the Missouri Higher Education Loan

1 Authority. It is a state entity. It's described in state law  
2 as a public instrumentality. It is charged with the, quote,  
3 essential public function, end quote, of providing loans for  
4 students in the state and also for supporting educational  
5 institutions in the state. So that entity is affected in a  
6 number of ways. I will highlight just one in particular.  
7 First is that they are a provider -- or I should say a  
8 servicer of direct federal loans, meaning that they are one of  
9 the nine entities that are charged with servicing direct  
10 federal loans; therefore, they are going to be one of the  
11 entities that is directly involved in effectuating the  
12 cancellation.

13 Now, they are harmed in a number of ways as I said,  
14 but I think the most straightforward is this. We indicated in  
15 the reply brief we filed yesterday that in their most recent  
16 fiscal year, they earned \$89 million in revenue from servicing  
17 federal loans, and that revenue is a function of the number of  
18 accounts that they service. So what this program is going to  
19 do is it's going to cancel roughly half of the outstanding  
20 accounts, and that's by defendants' own admission. They  
21 recognized that about half of eligible -- I think they say  
22 about 45 percent of eligible borrowers will have all of their  
23 loans eliminated under this.

24 THE COURT: So where does that \$89 million go? Where  
25 did it go? Who gets it? What happens to it?

1 MR. CAMPBELL: So it goes into MOHELA's funds, and  
2 part of it obviously covers expenses, and whatever is left can  
3 be used to do what the statute requires it to do, which is  
4 provide loans to students and to support higher education in  
5 the state.

6 THE COURT: So the \$89 million in revenue is used to  
7 provide student loans or some of it is used to provide loans  
8 to students?

9 MR. CAMPBELL: Some of it is. And the support for  
10 that is in the financial statement for fiscal year 2022 that  
11 we cited in the reply brief yesterday. There is a discussion  
12 of how MOHELA originated approximately \$4 million in loans  
13 last year, and so that is funded by the money that they  
14 otherwise generate.

15 So those are the harms -- at least one key harm as to  
16 MOHELA. Focusing now on the tax harms that we allege, there  
17 are a number of states, specifically we've highlighted four,  
18 Nebraska, Iowa, South Carolina, and Kansas, who all suffer  
19 direct tax harm from this program. The way that goes is that  
20 they currently do not tax student loan debt discharge, but  
21 they are set to start doing that at the end of 2025. So by  
22 this cancellation forcing all of this massive amount of  
23 discharge into the present time, they are depriving the states  
24 of the ability to tax it once their laws are indicating that  
25 they will start doing that. So that is a present harm because



1 there right now is a pool, as I said at the outset, of  
2 \$1.6 trillion in outstanding student loan debt, and a  
3 significant amount of that, nearly a half trillion, is going  
4 to be eliminated very soon as a result of this program. As a  
5 result of that, that's going to take away the massive pool  
6 that is available for the states to tax and it's going to  
7 cause them a direct tax harm.

8 Then the last set of harms --

9 THE COURT: So are there other types of federal  
10 government action in the past or currently pending that could  
11 impact or impair a state or a number of states' ability to  
12 collect, maintain, or increase their collection of tax  
13 revenue?

14 MR. CAMPBELL: Your Honor, there might be. I'm not  
15 familiar, but this is what we have identified as a direct harm  
16 because it's taking an existing pool --

17 THE COURT: So when you say "direct harm", are you  
18 saying injury in fact?

19 MR. CAMPBELL: I am saying injury in fact, and I am  
20 also identifying that it is traceable to the action.

21 THE COURT: So the impairment -- the federal  
22 government's action that might impair collection of taxes by a  
23 state is a direct injury. Is that what you are saying?

24 MR. CAMPBELL: Yes, it is, Your Honor.

25 THE COURT: And your authority for that is?

1 MR. CAMPBELL: *Wyoming versus Oklahoma*, which is a  
2 U.S. Supreme Court decision that we cited in both our opening  
3 brief as well as in our reply brief.

4 THE COURT: And that's what *Wyoming* says, that the  
5 impairment of a state's ability to collect or impose taxes is  
6 an injury in fact?

7 MR. CAMPBELL: More precisely it says that an injury  
8 that directly reduces the taxes that they are going to recover  
9 is an injury in fact. And so the defendants respond and they  
10 say, well, you could change your law to avoid this problem.  
11 That's one of their main responses to the tax harm. But as we  
12 indicated in the brief we filed yesterday and the Fifth  
13 Circuit took this position in the Texas *DAPA* case that forcing  
14 a state to change its laws is itself an injury. So the  
15 defendants can't avoid the injury here by simply forcing the  
16 states to engage in another one.

17 Moving now to the last set of harms -- well, maybe  
18 it's not the last, but the next set of harms is what we have  
19 called the consolidation harms. The consolidation harms are  
20 the harms that result to plaintiff states because of the  
21 programs incentivizing the consolidation of non-federally held  
22 FFEL loans. So this argument takes a little background to  
23 unpack. The first point that I would highlight is the  
24 difference between two different kinds of FFEL loans. There  
25 are FFEL loans that are held by the federal government, and

1 there are FFEL loans that are held by non-federal entities.

2 So what the defendants initially did in announcing this  
3 program is they indicated that if you had one of these  
4 non-federally held FFEL loans, that you could consolidate it  
5 into a direct loan in order to become eligible, and that not  
6 surprisingly prompted widespread consolidation, and that  
7 consolidation harmed the plaintiff states in a number of ways.  
8 I will highlight two of them.

9 The first is to Missouri and to Arkansas,  
10 specifically through their agencies MOHELA and then ASLA is  
11 the name of the Arkansas agency. That's the Arkansas Student  
12 Loan Authority. They both are holders of these privately held  
13 FFEL loans. So by holding those loans, they generate income  
14 and they also help to secure bonds and notes from the FFEL  
15 loans that they hold, but now those FFEL loans are being  
16 consolidated, which means they are being eliminated, and as a  
17 result, they are being adversely affected by it. Specifically  
18 in the Williams declaration that we filed in support of our  
19 motion, he indicates that the State of Arkansas has lost  
20 roughly 5 to \$6 million through the consolidation of FFEL  
21 loans.

22 And then the other set of injuries that fall under  
23 the consolidation rubric would be that to the State of  
24 Nebraska. The State of Nebraska invests in securities that  
25 are backed by these FFEL loans. And so by investing in those,

1 they are seeking to profit off the long-term interest payments  
2 that are generated by those loans, but what this program does  
3 by incentivizing the consolidation is it cuts off that ongoing  
4 income stream, retires the investment early, and prevents the  
5 State of Nebraska from receiving the interest that it had  
6 bargained for as part of buying that security.

7           So the federal government's response to this argument  
8 is that they now allegedly changed the program they say, and  
9 so this incentive to consolidate no longer exists. Now, the  
10 details of this change can be found in an alteration to their  
11 website on December (sic) 29th. On December (sic) 29th, they  
12 changed the language on their website that said you can  
13 consolidate these non-federally held FFEL loans in order to  
14 make them eligible as a direct loan and they changed it and  
15 they said instead that only if you filed an application to  
16 consolidate before September 29th were you eligible and those  
17 that might file a consolidation application after that date  
18 are not.

19           There is a couple responses to why that doesn't  
20 eliminate our harms. The first response is that that change  
21 in the program was unauthorized by the Secretary's  
22 authorization of the waiver. So if you look at the document  
23 they filed, which is signed by the Secretary giving  
24 authorization for the waiver, it says that -- and this is  
25 document 27-1. It's one of the exhibits attached there. It

1 says that there are a number of loans eligible for this, and  
2 one of them is direct federal loans. Once the consolidation  
3 occurs, what's left is a direct federal loan, so they can't  
4 carve this consolidation pathway out of the program because  
5 doing that would be outside the authority that the Secretary  
6 has given them. So our argument is that that attempt to close  
7 the consolidation pathway is unauthorized and, therefore, the  
8 incentive to consolidation still exists.

9 But in addition to that, we also argue that even if  
10 they did close the consolidation pathway for now, there are at  
11 least two reasons why we still have standing and why we are  
12 still suffering ongoing injuries. The first point is that the  
13 defendants argue -- oh, I'm sorry, is that consolidation takes  
14 time. That's the first point, consolidation takes time. So  
15 anything that started before September 29th, that  
16 consolidation still may not be done. So if this Court were to  
17 enter an injunction now and if that injunction were in part to  
18 put a pause on those ongoing consolidations, then that would  
19 help to remedy the ongoing harms that the states are  
20 experiencing.

21 In addition, there is -- particularly considering the  
22 amount of authority that the defendants think they have under  
23 the HEROES Act, there is nothing stopping them if they are  
24 right on the scope of their authority from telling people that  
25 they can once again engage in this consolidation, and because

1 we know that voluntary cessation of unlawful activity is not  
2 enough to moot a case, that simply doesn't work to wipe out  
3 all of the plaintiffs' injuries. We still have those  
4 injuries. The defendants could change their policy back  
5 again, and we should be allowed to vindicate those injuries in  
6 court.

7           So, Your Honor, that gives you the facts and a  
8 discussion of a lot of the standing issues, the injury issues,  
9 the irreparable harm issues. The last point I would  
10 highlight -- well, first, all of those harms I discussed are  
11 irreparable. We have explained that in our briefing, but just  
12 to highlight a few points. On the MOHELA harms, the money  
13 that they lose from servicing these loans, there is no way to  
14 get that money back. Once the loans are cancelled, once their  
15 number of accounts shrink, thereby shrinking their income,  
16 that money is gone. You can't sue the federal government for  
17 damages as we know because of the Doctrine of Sovereign  
18 Immunity, so that is an irreparable harm.

19           Similarly, the other injuries that I talked about,  
20 the consolidation harms, once these loans have been  
21 consolidated, there is no way to fully remedy all of the  
22 harms. Now, admittedly we argue in our brief and we think  
23 it's true that there is a way for the Court on a permanent  
24 injunction to provide us some measure of relief for those  
25 consolidation harms, but I don't think they can be fully

1 redressed once the debt is -- once the loan is consolidated,  
2 and, therefore, the injury is irreparable.

3 So what the defendants have done here -- turning now  
4 to the merits unless the Court has any further questions on  
5 standing and irreparable harm.

6 THE COURT: I do have questions on standing.

7 MR. CAMPBELL: You do?

8 THE COURT: Yes. The parties in the case are the  
9 President of the United States as well as the Secretary and  
10 the Department, so let's talk about standing in relation to  
11 the President. You know, factually as you have outlined here  
12 in open court and in the pleadings, you have set up the  
13 ingredients for a cake -- let's call it the ingredients for a  
14 cake -- but it's kind of hard to make a cake if you don't have  
15 a pan to put the cake in, and that pan for me is standing,  
16 okay? So it doesn't matter if you've got all the ingredients.  
17 It doesn't matter if they are all fresh and tasty and they are  
18 all laid out and you have prepped everything and the oven is  
19 nice and hot and it's ready to go and your guests are coming  
20 shortly and you need to have that cake all done for them to  
21 enjoy. If you don't have a pan or if you don't have the right  
22 pan after you have mixed all those ingredients, you can't make  
23 that cake, and your guests are going to show up and they are  
24 going to be unhappy, they are going to be dissatisfied, they  
25 might even be angry because they are all coming to eat some

1 cake, okay?

2 Standing is that cake. So what's the standing?

3 What's the President cake pan?

4 MR. CAMPBELL: Your Honor, are you referring  
5 specifically to against the President, standing against the  
6 President?

7 THE COURT: Uh-huh.

8 MR. CAMPBELL: Your Honor, the reason we included the  
9 President in this case is because he was the one that first  
10 made the announcement of this program, and at the time we  
11 filed the lawsuit, all we had were press releases and  
12 announcements. Now in light of the federal government's  
13 filings as well as some things that they have done in the last  
14 few days that I would love to discuss when I get to the  
15 merits, we have a lot more than that. It's very clear that we  
16 have final agency action and that the Administration,  
17 specifically the Department and the Secretary, are moving  
18 forward with this. So while we included the President  
19 initially out of an abundance of caution, I don't think  
20 whether we have standing against the President ultimately  
21 matters so long as we have standing against the Department and  
22 the Secretary, which we do.

23 THE COURT: So is that the same as conceding or  
24 confessing that you don't have standing against the President  
25 because that's what it sounds like you are saying because thus



1 far the only thing that you have said with regard to having  
2 the President of the United States as a party in this lawsuit  
3 is that the President made an announcement.

4 MR. CAMPBELL: Your Honor, yes, the President --

5 THE COURT: I know he made an announcement.

6 Everybody that watches the news knows he made an announcement  
7 or read a newspaper or watched CNN or, I don't know, maybe  
8 even watched The View if that's your thing, not mine. But is  
9 the President making an announcement sufficient to give you  
10 standing to bring the President in as a party to the lawsuit,  
11 any lawsuit, but in particular this lawsuit?

12 MR. CAMPBELL: Your Honor, we thought it was when the  
13 only actions we had were announcements, press releases, and  
14 websites.

15 THE COURT: Okay. You thought it was. So now do you  
16 think it isn't?

17 MR. CAMPBELL: No, I continue to think it's enough  
18 for purposes of --

19 THE COURT: Okay. So if you think you have enough  
20 standing to bring the President in to sue the President, tell  
21 me what that is.

22 MR. CAMPBELL: So, Your Honor, this would not fall  
23 under --

24 THE COURT: Beyond the President made an  
25 announcement.

1 MR. CAMPBELL: This would not fall under our APA  
2 claim. We do not have standing to sue the President under the  
3 APA, but this would --

4 THE COURT: Yeah, that's true, thank you.

5 MR. CAMPBELL: But this would fall we believe under  
6 our direct constitutional, the ultra vires separation of  
7 powers claim we're raising.

8 THE COURT: So articulate that for me please.

9 MR. CAMPBELL: Because we're ultimately challenging  
10 this Mass Debt Cancellation, and the consolidation at best we  
11 can tell originated with the directive from the President to  
12 the Secretary to the Department, and so we are suing everyone  
13 involved in that chain. But again, Your Honor, I would just  
14 stress even if the Court thinks we don't have standing against  
15 the President, we do have standing against the other two  
16 defendants, and I think that that's what's key here.

17 THE COURT: So again I'm asking, are you now  
18 conceding and admitting that you do not have standing against  
19 the President?

20 MR. CAMPBELL: Your Honor, I'm not.

21 THE COURT: Because here's the deal, okay? Either  
22 you do or you don't. Standing is not like, well, maybe we do,  
23 maybe we don't, we'll see later on if we do. No, that's  
24 something that we need to address upfront because it is some  
25 immediacy. Whether it is the President of the United States

1 or John Q. Citizen, if they shouldn't be in the lawsuit at the  
2 outset, then they shouldn't be in the lawsuit because nobody  
3 wants to be challenged with defending something that they  
4 should not rightfully be involved in. That's how that law  
5 stuff works; right? Okay? Okay. And pragmatically, it  
6 increases the burden on the plaintiff as the plaintiff may go  
7 forward if the plaintiff goes forward and it imposes an  
8 unnecessary burden on the defendant who may not necessarily  
9 and should not be involved in the lawsuit from the beginning.

10 So let me ask you again and preface this by saying  
11 that when a lawyer tells me if the President or the party  
12 isn't or should not be involved in the lawsuit, then we have  
13 claims against other parties, all right, that's tantamount to  
14 me as that lawyer saying, okay, Judge, we agree, that party  
15 should not be in the lawsuit. So I'm asking you, should the  
16 President be in the lawsuit standing-wise or should the  
17 President not be in the lawsuit standing-wise? If the  
18 President should not be in the lawsuit standing-wise, then  
19 let's get that out of the way and move forward with those  
20 individual defendants that are properly before the Court  
21 because you do, in fact, have standing to pursue claims  
22 against them because otherwise, we muddle things up and we  
23 waste time talking about parties that we shouldn't be talking  
24 about. I'm a pragmatist in that regard, but it also has some  
25 considerable legal standing, no pun intended.

1 MR. CAMPBELL: Sure. Your Honor, on that point, we  
2 will readily concede that there is no standing against the  
3 President under the APA.

4 THE COURT: All right. Having conceded that, then on  
5 that issue, the President is out on the APA?

6 MR. CAMPBELL: That's correct.

7 THE COURT: Okay. Go ahead.

8 MR. CAMPBELL: However, we do still think that there  
9 is standing for that direct constitutional claim.

10 THE COURT: All right. And I am still waiting to  
11 hear more about that.

12 MR. CAMPBELL: Sure. So to unpack that, standing has  
13 three requirements. There is the injury requirement, the  
14 causation requirement, and the redressability requirement. We  
15 believe that again when we filed this lawsuit, all we had were  
16 press releases and announcements, and all of that came and  
17 originated from the President, so filing a lawsuit including  
18 the President we believed was a legitimate argument because if  
19 we could get an injunction, then that would stop all of the  
20 harm from happening. So that's our argument on that point,  
21 Your Honor.

22 THE COURT: Okay.

23 MR. CAMPBELL: Moving now to the merits, one of the  
24 points that I would like to emphasize right at the outset is  
25 that this is a massive use of federal agency power; as I said

1 at the beginning, roughly a half a trillion dollars of the  
2 outstanding \$1.6 trillion in student loans. I think it's also  
3 important to know that the agency is trying to do this despite  
4 the fact that Congress has repeatedly rejected bills that  
5 would have achieved this same goal. So the defendants here  
6 are just not content to leave this in Congress's own hands.  
7 What they are trying to do is go around Congress, and this  
8 they can't do.

9           They claim that they have authority under the HEROES  
10 Act, but the HEROES Act is a statute that gives specific  
11 authority to help specific people that are facing harms from a  
12 national emergency. It does not allow the Administration to  
13 use that statute in response to the end of a national  
14 emergency to benefit practically every borrower in the  
15 country. The defendants have kept this program shrouded in  
16 secrecy for over a month, but as more details emerge, the  
17 unlawfulness of this program becomes more apparent every day.  
18 And I would like to highlight a few of the recent developments  
19 showing that.

20           First is on Friday, the defendants filed their  
21 Rationale Memo that attempted to explain why they have  
22 authority to do this, but all that memo does is show the  
23 arbitrariness of their actions, and I will highlight one  
24 example in particular. We have explained more in the brief,  
25 but the first example is there is nothing in that Rationale

1 Memo that says anything about considering reasonable  
2 alternatives. However, the U.S. Supreme Court made it clear  
3 in the Board of Regents case that it is incumbent upon an  
4 agency when making a change like this to consider reasonable  
5 alternatives. There are a number of reasonable alternatives  
6 that were available. The Department could have decided to  
7 continue the forbearance that it currently has on student loan  
8 payments and interest accrual or it could have decided to  
9 extend or enlarge the repayment period and then reamortize the  
10 loans which would have been a way to bring down the ongoing  
11 monthly payments, and the ongoing monthly payments are one of  
12 the key points that the defendants rely on to justify this  
13 program. But it's not just that Rationale Memo that shows the  
14 arbitrariness and unlawfulness here. It's also an OMB  
15 application --

16 THE COURT: Would the defendants have been satisfied  
17 with one of those other options, any/or?

18 MR. CAMPBELL: I don't know, Your Honor, because they  
19 didn't even consider them, so I'm assuming that they wouldn't  
20 have been.

21 THE COURT: Not my question.

22 MR. CAMPBELL: I'm assuming that they wouldn't have  
23 been.

24 THE COURT: It has nothing to do with whether they  
25 would have considered it. My question is, would the

1 defendants have been satisfied with one of those other options  
2 since the crux, the gravamen, of the problem here is the debt  
3 cancellation issue?

4 MR. CAMPBELL: I think it's very safe to assume they  
5 would not have been okay with a different option.

6 THE COURT: But in short, no options would have been  
7 satisfactory to the defendants.

8 MR. CAMPBELL: I think that's true because --

9 THE COURT: Very interesting. Go ahead.

10 MR. CAMPBELL: Because they were dead set on Mass  
11 Debt Cancellation.

12 THE COURT: That's not my question. You are avoiding  
13 my question.

14 MR. CAMPBELL: I'm sorry, Your Honor.

15 THE COURT: If they chose one of the other options,  
16 they would not have been dead set on mass debt collection as  
17 indicated by your statement just now. So if that's the case,  
18 if they, in fact, would have chosen one of the other options  
19 and had not been set on mass debt collection, then the  
20 question is would the defendants have been satisfied then with  
21 the exercise of one of the other options?

22 MR. CAMPBELL: I don't believe they would have been.

23 THE COURT: Okay. So then the defendants would have  
24 been diametrically opposed to anything that would relate to  
25 the relief of any debt, which might suggest then that the

1 defendants might also be opposed to forbearance because of the  
2 emergency that was announced during the pandemic and the  
3 forbearance that the Secretary granted during the pandemic at  
4 the height of the pandemic and the extension of that, which  
5 now is extended up to what, December of this year, the initial  
6 forbearance and announcement of forbearance and hope for a  
7 forbearance and order regarding same that launched the action  
8 of the Secretary by the predecessor to President Biden,  
9 President Trump. So then are the defendants unsatisfied,  
10 dissatisfied, and feel that the action of the forbearance is  
11 also ultra vires, is also illegal, and is also against the  
12 spirit and letter of the HEROES Act?

13 MR. CAMPBELL: Your Honor, you asked if the  
14 defendants would be against that. Did you mean the  
15 plaintiffs?

16 THE COURT: I meant the plaintiffs, yeah.

17 MR. CAMPBELL: No, the plaintiffs are not challenging  
18 the forbearance.

19 THE COURT: And when I said defendants earlier, I  
20 meant plaintiffs, too. Would the plaintiffs be satisfied with  
21 any other options?

22 MR. CAMPBELL: Your Honor, the plaintiffs would be  
23 satisfied with any other option -- with some other options. I  
24 am not saying any other options.

25 THE COURT: Other options as indicated.



1 MR. CAMPBELL: Yeah, there are certain options --

2 THE COURT: And I think you referenced those in your  
3 documents that you filed.

4 MR. CAMPBELL: Yes.

5 THE COURT: Your writings.

6 MR. CAMPBELL: Yes, we reference a number of  
7 alternatives, not conceding that we as the plaintiffs would  
8 have been okay with all of the alternatives in the brief, but  
9 we would have been okay with continued forbearance, for  
10 example, because that would have been a non-agency action. It  
11 wouldn't have even been something we could challenge.

12 THE COURT: Right. Okay. So let me -- if I confuse  
13 defendants and plaintiffs again, correct me immediately  
14 because it's a rarity these days post pandemic that I have  
15 plaintiffs and defendants in a civil case in the courtroom,  
16 and in the criminal cases, most instances are pleas or  
17 hearings and the defendant who is typically confined is  
18 sitting where you are sitting. So in my head, I think  
19 defendant as opposed to plaintiff because as we know  
20 customarily, the plaintiff always sits closest to the jury  
21 box. So correct me if I get that confused again.

22 MR. CAMPBELL: Sure. Will do.

23 THE COURT: Go ahead.

24 MR. CAMPBELL: So to return to the OMB documents that  
25 were published yesterday, now these are not referred to in our

1 reply brief because we didn't notice them until after we filed  
2 the reply brief yesterday, but they are on OMB's website, they  
3 are a matter of public record. It reveals a number of very  
4 interesting things about the program. The first one that I  
5 would highlight is that those documents show that you either  
6 have to have the requisite income being low enough in 2020 or  
7 in 2021, in one of the two years. So what that makes clear is  
8 that someone who is in a household earning, say, \$240,000 a  
9 year in 2020 and then they got a massive promotion at work and  
10 now they are earning roughly a million dollars a year in 2021  
11 and roughly 2 million dollars a year in 2022, that person is  
12 eligible for this cancellation. That more so than perhaps  
13 some other things we have said so far in the case highlights  
14 the arbitrariness of what the Agency is doing.

15           There is another interesting thing in those  
16 administrative documents. One of the things that the  
17 defendants rely on in defending the massive scope of this  
18 program is they point to the need for administrative  
19 convenience. They say that they can't engage in many  
20 particularized inquiries, so they need administrative  
21 convenience across the board. But what the OMB papers show is  
22 that they estimate that approximately 30 million people are  
23 going to need to file applications, and more so, that up to  
24 5 million people are going to have to go through a detailed  
25 income verification process. All of that, of course, is

27  
1 requiring at least some measure of individualized inquiry. So  
2 I think that undermines a lot of what the defendants are  
3 saying about the need for administrative convenience.

4 And so I have talked about what we have learned  
5 through the memo, the Rationale Memo, filed on Friday. I've  
6 talked about what we've learned through the OMB papers  
7 published yesterday, and who knows what we'll find out  
8 tomorrow, but with every increasing step, more and more is  
9 showing that the defendants are violating the law,  
10 particularly the APA. So the way I would characterize what's  
11 going on, Your Honor, is that the federal government is  
12 engaged in a so far hidden, ever-changing, and increasingly  
13 crumbling escapade of lawlessness. Everything we learn more  
14 about the program shows that the Department is making this up  
15 as they go, they are acting without Agency authority, and they  
16 are flouting the HEROES Act, which doesn't give them the broad  
17 authority they claim.

18 Now, when the Court looks at the merits of our  
19 claims, we have essentially three of them. There are two APA  
20 claims. The first is exceeding statutory authority and in  
21 violation of the Constitution, the second APA claim is  
22 arbitrary and capriciousness, and the third claim is the  
23 direct constitutional ultra vires separation of powers claim  
24 we've raised.

25 The first question to ask when deciding that first

1 question, whether they are acting in excess of their statutory  
2 authority, is whether the Major Questions Doctrine applies.  
3 The Major Questions Doctrine was recently addressed by the  
4 U.S. Supreme Court just in June in the case of *West Virginia*  
5 *versus EPA*, and what the Court acknowledged there is that  
6 Courts must presume that Congress does not intend to silently  
7 or ambiguously delegate to agencies the power to make  
8 decisions of great economic and political significance, but  
9 that's exactly what the defendants are trying to do here, to  
10 make a decision and make an action of great economic and  
11 political significance; therefore, it calls for Courts to  
12 presume that Congress didn't give them that power.

13           Now, there are four factors that we highlight and  
14 that the defendants don't even really contest that show the  
15 Major Questions Doctrine applies here. The first is what I  
16 just mentioned, which is, is this an action of major economic  
17 and political significance. They admit that point on page 30  
18 of their brief. Second point is that this cancellation seeks  
19 to achieve an outcome that Congress has conspicuously and  
20 repeatedly rejected. They don't deny that point. Third, this  
21 cancellation is an unprecedented use of the HEROES Act. They  
22 don't deny this either. They never cite any instance where  
23 the HEROES Act has been used to eliminate debt yet alone to do  
24 it on such a vast scale. Now, in fairness, they do argue that  
25 the Secretary has some power to eliminate debt, but they cite

1 to other provisions in the Higher Education Act. They don't  
2 cite to the HEROES Act as an example of a situation where they  
3 have ever forgiven debt before.

4 And the last factor showing that the Major Questions  
5 Doctrine applies is the sheer scope of defendants' claim to  
6 authority under the HEROES Act. They take a statute that  
7 focuses on providing relief for particular groups adversely  
8 affected by a national emergency, and they transform it into a  
9 tool for canceling hundreds of billions of dollars in student  
10 loan debt for borrowers worldwide and -- and I think this is  
11 key -- they indicate in their Rationale Memo -- this is at  
12 document 27-1 at 14 -- they indicate that they could discharge  
13 all borrower's entire loan amounts if necessary to mitigate a  
14 risk they perceive to delinquency and default rates rising.  
15 So what they have asserted is an extravagant claim of  
16 authority, and for that reason, the Major Questions Doctrine  
17 applies.

18 That then takes us to the question of whether they  
19 can prove clear congressional authorization for what they have  
20 done, and, Your Honor, this they can't do either. I would  
21 highlight three ways in which they are acting beyond the  
22 statutory text. The first way is that the HEROES Act requires  
23 that the relief afforded must be, quote, necessary to ensure,  
24 end quote. They included "borrowers won't fall into a worse  
25 position in relation to their loans." But the defendants

1 clearly do not comply with this, and you can illustrate it  
2 through a number of examples, but I will give you one.  
3 Consider a borrower who continues to owe \$10,000 on their  
4 loans and they live in a household that makes \$240,000 a year.  
5 That person is -- they have not shown that forgiving that  
6 person's remaining \$10,000 is necessary to ensure that someone  
7 in a household making almost a quarter million dollars needs  
8 that to avoid falling into a worse situation.

9           The second way in which they flout the HEROES Act is  
10 that it requires that the affected individuals included in the  
11 program must be at risk of facing a worse financial position  
12 in relation to their loan, but again they can't comply with  
13 this either. They don't even come close to designing a  
14 program that complies with that. Another example, if the  
15 program had someone who at the beginning of the pandemic was  
16 in a household earning a hundred thousand dollars a year and  
17 now that household income has grown to \$200,000 a year, they  
18 cannot show that that household -- everyone in a household  
19 like that is in a position where they are at risk of facing  
20 worse outcomes regarding their loans. In fact, there is no  
21 way they are facing worse outcomes concerning their loans  
22 particularly in light of the ongoing forbearance.

23           And the last point that I would highlight is the  
24 HEROES Act limits the Secretary's power to helping borrowers  
25 who face financial risks because of the national emergency;

1 the key words being "because of." But they are trying to  
2 invoke this power two and a half years after the pandemic  
3 started and just as the President said that the pandemic is  
4 over, and they are trying to do it as the pandemic is exiting.  
5 They simply don't have power that broad under the HEROES Act,  
6 and they are reading the phrase "because of" too broadly.

7 So that, Your Honor, is in a nutshell why the  
8 defendants are acting in excess of their statutory authority  
9 and why they are violating the Constitution by infringing the  
10 Separation of Powers Doctrine.

11 That brings me to the arbitrary and capriciousness  
12 claim, which we have briefed a lot of that. I will just hit a  
13 few points to highlight it. Your Honor, I mentioned at the  
14 outset -- or I mentioned earlier about the fact that their  
15 Rationale Memo shows that they haven't considered any  
16 reasonable alternatives. That shows the arbitrary  
17 capriciousness of their actions. Next, they fail to consider  
18 important aspects of the Act. So one of the requirements of  
19 the Act is that the Secretary's power is limited to providing  
20 relief to affected individuals. Affected individuals is a  
21 component, a key component, of the statute, but in the  
22 Rationale Memo, the Agency never even recognizes that  
23 requirement of the statute, and that failure to do so is again  
24 a Hallmark of arbitrary and capricious action.

25 Another point on arbitrary and capriciousness, there

1 is nothing in the Rationale Memo that even attempts to justify  
2 the \$250,000 household income cut-off. Nothing. There is not  
3 a single mention trying to justify that. That, too,  
4 highlights the arbitrariness of the action. The defendants  
5 neither did they consider any reliance interests. They didn't  
6 even consider whether reliance interests were present. We are  
7 dealing here with a massive student loan market, and this is a  
8 significant shock wave to it, and they didn't even take the  
9 time to consider whether there were entities out there such as  
10 plaintiff states who have reasonable reliance interests at  
11 stake. That, too, is arbitrary and capricious under the Board  
12 of Regents case.

13 And the last point -- and, Your Honor, I only have a  
14 few minutes left. The last point I would make on the  
15 arbitrary and capricious argument is I think something  
16 particularly key, and that is this September 29th change that  
17 the defendants tried to do. That's when they tried to take  
18 this consolidation pathway, the FFEL loan consolidation  
19 pathway, and to close it. Again, we argue that that's an  
20 unauthorized change and that it's illegitimate and that the  
21 pathway is still open, but even if it did close the pathway,  
22 all it did was create two classes of borrowers that are  
23 entirely arbitrarily divided. So now you have borrowers with  
24 non-federally held FFEL loans who if they applied to  
25 consolidate before September 29th, they are eligible, but if



1 they did not apply to consolidate before that date, they are  
2 supposedly not eligible. There is no basis for that in any of  
3 the Agency documents. They don't ever try to explain that  
4 distinction. They don't ever try to justify that distinction.

5 And I think it's important to note that by the  
6 defendants doing something, they have done something very  
7 interesting there. They purport to continue to recognize the  
8 consolidations that started prior to September 29th, and in  
9 doing so, they recognized that consolidated loans do, in fact,  
10 fall under this program. So what that does is simply  
11 highlight the fact that they didn't have authority to try to  
12 close that pathway in the first point because all of the  
13 consolidation loans because they become direct loans are  
14 included in the waiver that -- or in the authorization of the  
15 waiver that came from the Secretary.

16 Your Honor, we also -- that's all I have on the APA  
17 claim. We also have our ultra vires separation of powers  
18 claim. The defendants seem to acknowledge that we can bring  
19 that claim procedurally, we can bring an equitable cause of  
20 action, and they say that if we have an APA claim, that we  
21 might not be able to bring it then, but all that to say that  
22 that claim is on the table and we should prevail on that claim  
23 for the same reasons I articulated why the defendants have  
24 acted in excess of their statutory authority.

25 So the only thing that brings the Court left to

1 consider in terms of the factors for injunctive relief is the  
2 last two factors. We have talked about standing and  
3 irreparable harm. We have talked about the likelihood of  
4 success on the merits, and that leaves the last two factors,  
5 public interest and balance of harms. The balance tips  
6 sharply in plaintiffs' favor for two reasons: First,  
7 plaintiffs face substantial irreparable harm as I discussed  
8 before. There is significant sums of money at stake here, and  
9 because of sovereign immunity that the federal government has,  
10 the plaintiffs can't recover those funds on the back end. And  
11 the second reason is that borrowers are already protected by  
12 the ongoing forbearance. So when you weigh the balance, the  
13 balance comes out in favor of the plaintiffs.

14 And as to public interest, the most critical factor  
15 is that, as Courts have said time and time again, there is no  
16 public interest in perpetuating unlawful agency action.  
17 Indeed, the Supreme Court just said in *Alabama Association of*  
18 *Realtors*, our system does not permit agencies to act  
19 unlawfully even in the pursuit of desirable ends.

20 So for all these reasons, we ask the Court to enter a  
21 preliminary injunction that enjoins the defendants from  
22 further implementing or enforcing the cancellation and that  
23 also enjoins the Secretary from officially publishing the  
24 waiver in the Federal Register. Your Honor, we ask for a  
25 prompt ruling on this because the Agency is moving very

1 quickly to put this in place, and as I have indicated before,  
2 once the cancellation goes into effect, a lot of things cannot  
3 be turned back.

4           The last point that the defendants make is that the  
5 injunction should be constrained. They say that if we do get  
6 an injunction, it should be confined to particular states or  
7 in some other way. Your Honor, we firmly oppose that argument  
8 for a couple different reasons. The first is that the APA's  
9 directive to set aside unlawful agency action contemplates  
10 national relief within its scope. That's what setting aside  
11 does. If you set it aside, it no longer exists and,  
12 therefore, it has national impact. The second reason is that  
13 placing a geographical limitation on the injunction will not  
14 afford complete relief to the plaintiffs, and I will use  
15 Missouri and MOHELA as an example of that. As I mentioned --  
16 well, I didn't mention before, but the facts in our brief make  
17 clear that MOHELA services accounts for borrowers all  
18 throughout the country, so you can't -- so confining the  
19 injunction to just a particular state simply won't work.

20           On the other hand, the defendants seem to imply that  
21 maybe you could put an injunction in place that only applies  
22 to loans serviced by MOHELA, but that wouldn't work either  
23 because the federal government has approximately nine  
24 servicers of federal loans, so what they could then do is just  
25 transfer all the MOHELA accounts that are eligible for a

1 discharge to some other servicer and go directly around the  
2 injunction on that basis.

3           So we would ask the Court for the injunction that  
4 simply enjoins further implementation and enforcement of the  
5 program and that directs the Secretary not to publish the  
6 waiver. That's all I have, Your Honor.

7           THE COURT: Thank you. Mr. Netter. Proceed.

8           MR. NETTER: Thank you, Your Honor. May it please  
9 the Court. With the Court's permission, I would start with  
10 some brief table setting before moving on to the standing and  
11 merits points. More than 50 years ago, Congress adopted the  
12 Higher Education Act which created a robust system of federal  
13 financial aid that has helped untold millions of Americans to  
14 access opportunities for post secondary education. Then and  
15 now, Congress vested the Secretary of Education with broad  
16 authority to administer the student loan program, including a  
17 general power to compromise, waive, or release any claim held  
18 by the Department. On top of that general authority, nearly  
19 20 years ago, Congress saw fit to grant additional special  
20 powers to the Secretary of Education to respond to wars and  
21 national emergencies. Under the HEROES Act, the Secretary of  
22 Education has the authority to waive or modify any aspect of  
23 the student loan program as he or she deems necessary to  
24 prevent individuals who are affected by the national emergency  
25 from experiencing an adverse economic effect in respect to

1 their student loans.

2 Under the HEROES Act, a larger economic effect  
3 unlocks a proportionately larger response. It is the very  
4 design of the statute for the magnitude of available relief to  
5 rise and fall with the magnitude of the national emergency.  
6 When COVID-19 was declared a national emergency on March 18,  
7 2020, it was immediately apparent that the pandemic would have  
8 wide ranging economic effects, and that is why just two days  
9 later, then Secretary of Education Betsy DeVos invoked her  
10 authority under the HEROES Act to relieve borrowers with  
11 eligible loans of their obligations to make their periodic  
12 loan payments and reset their interest rates to zero percent.

13 Just as the prior Administration provided student  
14 loan relief that it deemed necessary to protect borrowers from  
15 adverse economic consequences stemming from the early days of  
16 the pandemic, the incumbent Administration has done the same,  
17 undertaking the analysis to determine how to protect borrowers  
18 from ending up worse off economically in relation to their  
19 student loans because of the national emergency.

20 Now, as the Court knows, the six plaintiff states  
21 here filed this action to prevent that relief from going out.  
22 Their lawsuit we believe to be misguided, and the relief that  
23 they seek is unavailable, both because they lack standing and  
24 because their claims on the merit are unavailing.

25 Now, I will move quickly to the threshold standing

1 points and then a discussion of the merits, but I did want to  
2 start first with a timing point because I know that when  
3 Courts are asked to enter emergency relief, that timing  
4 considerations can be of foremost importance. When the case  
5 was first filed, we were able to represent to the Court that  
6 there would be no issuance of student debt relief prior to  
7 October 17th based on a number of prefatory steps that need to  
8 take place beforehand. In our opposition brief that we filed  
9 on Friday, we were able to represent that no loan forgiveness  
10 will be issued prior to October 23rd, which we expect will  
11 provide the Court with some additional time to resolve the  
12 matter at hand compared to the schedule that was originally  
13 devised.

14 And with that, we can move on to --

15 THE COURT: Can I get another law clerk? Judge  
16 humor. Go ahead.

17 MR. NETTER: Your Honor, being unable to grant that  
18 request, I will move on to a discussion of standing. And as  
19 the Court indicated, the first question here is whether there  
20 is standing as to the President of the United States or  
21 whether the President of the United States is a proper  
22 defendant for reasons that include and expand beyond standing,  
23 and we think the answer to that question is an easy no. The  
24 plaintiff states have acknowledged that they do not have  
25 standing, do not have authority to sue the President under the

1 APA. The president doesn't constitute an agency. In any  
2 event, their only claims here are for prospective relief in  
3 the nature of an injunction. Courts don't have the authority  
4 to enjoin the President of the United States and Courts have  
5 not exercised authority to issue declaratory judgments against  
6 the United States. So even if the President had a  
7 policy-making role here beyond announcing what the Department  
8 of Education had determined, the President is not a proper  
9 defendant in this case.

10 With respect to the remaining defendants, the  
11 plaintiffs have identified three categories, which they  
12 actually describe as four categories, of reasons why they say  
13 that there is standing. First, the incentive to consolidate  
14 they say results in injuries for their FFEL loan portfolios  
15 and FFEL relationships; second injury is associated with  
16 MOHELA's role as a servicer of direct loans; and third, tax  
17 consequences stemming from the debt forgiveness. So let's  
18 start with the injuries supposedly stemming from the incentive  
19 to consolidate.

20 THE COURT: Let's back up for a moment. On the  
21 standing issue, at what point did the Secretary -- did the  
22 Department announce that they were going to engage in loan  
23 cancellation?

24 MR. NETTER: So, Your Honor, we think that the formal  
25 act that sets into motion and authorizes the forgiveness is

1 actually the publication today in the Federal Register of the  
2 notice which the plaintiffs asked to have enjoined, which  
3 obviously can't be enjoined because it has already happened,  
4 but the formal notice of the invocation of HEROES that was  
5 made available yesterday by the Federal Register for public  
6 inspection and appears in today's issue of the Federal  
7 Register.

8 THE COURT: So then the formal announcement was today  
9 from the Department, Secretary, and the President announced in  
10 August; correct?

11 MR. NETTER: Yes, Your Honor.

12 THE COURT: An order I believe, correct me if I'm  
13 wrong, regarding loan forgiveness, correct, in summary?

14 MR. NETTER: So, Your Honor, the actions here, the  
15 decisions, are made by the Secretary of Education and by his  
16 subordinates.

17 THE COURT: Not my question. I am talking about the  
18 President right now, okay? Did or did not the President make  
19 an announcement in August that there was going to be loan  
20 forgiveness?

21 MR. NETTER: Yes. So alongside -- along the same  
22 timeline as the Secretary of Education was reviewing the  
23 papers that we have filed in the record here, the President  
24 did announce that the Department of Education would be  
25 proceeding along a path of invoking the HEROES Act. That's



1 true, Your Honor.

2 THE COURT: And then the Department, the Secretary,  
3 so announced; right?

4 MR. NETTER: Yes, Your Honor.

5 THE COURT: Okay. Go ahead.

6 MR. NETTER: Okay. So I think that takes us to the  
7 injuries supposedly stemming from the incentive to  
8 consolidate, and the theory there is the plaintiff states  
9 believe that they are better off if the indebtedness that  
10 resides within privately-held FFEL loans stays there. But  
11 it's important to recognize that the claims that the  
12 plaintiffs made here are all prospective in nature. They want  
13 a forward-looking injunction to prevent future actions that  
14 the Department of Education might undertake, and there is  
15 nothing that the Court can do prospectively to remedy those  
16 supposed injuries stemming from FFEL consolidation because as  
17 the plaintiff states discussed, the Department of Education  
18 announced -- and today's notice in the Federal Register  
19 establishes -- that only FFEL consolidations that were applied  
20 for prior to September 29th are eligible for the loan  
21 forgiveness.

22 Now, I was surprised to see the arguments in  
23 yesterday's reply brief, the states arguing that the  
24 September 29th cut-off date is somehow unlawful and should not  
25 be considered by a Court because the injury that the plaintiff

1 states have come before the Court to assert with respect to  
2 consolidation is an injury that is resolved by that cut-off  
3 date. Now, they have taken the position that they were  
4 surprised by the announcement of the cut-off date. I would  
5 refer the Court, of course, to the decision memo which  
6 indicates that although the Secretary -- let me get you the  
7 right page number here. Although the Secretary was -- oh,  
8 there it is. This is docket 27-1, page 1. "The paper that  
9 was presented to the Secretary is not an exhaustive list of  
10 all the decisions required to operationalize a  
11 pandemic-connected loan discharge program nor is it a complete  
12 inventory of all pieces of supporting evidence that the  
13 Department considered." And this is in part the peril of  
14 filing a lawsuit based on press statements before the policy  
15 details have all come out here.

16 We don't think that the plaintiff states can revive  
17 their standing by asserting that an action that I would think  
18 that they acknowledge removes their injury with respect to  
19 this incentive to consolidate ought to be subject to challenge  
20 by somebody else. They don't assert the authority to  
21 challenge the September 29th cut-off date themselves. We  
22 don't believe that any such challenge would have merit because  
23 the operating facts, the considerations driving the invocation  
24 of HEROES here, pertain to the emergence from the payment  
25 pause, a payment pause that did not apply to individuals with

1 privately-held FFEL loans in conjunction with a need to create  
2 a program that was operationally effective. So plaintiffs we  
3 don't believe have any authority to assert that concern nor  
4 would it succeed if they could.

5           Moreover, the plaintiffs now assert that their harms  
6 would still exist because it would be possible for the Court  
7 to order consolidations that are in progress to be cancelled  
8 such that the possibility of them losing certain accounts  
9 would be somehow mitigated. But let me note in that respect  
10 that the right of FFEL borrowers to consolidate to a direct  
11 federal loan in some circumstances is a preexisting authority  
12 that was not part of the invocation of HEROES here, and that  
13 appears at 34 CFR 685.220. The states don't offer any  
14 authority or any justification for why the action of  
15 individual borrowers who have FFEL loans who seek to  
16 consolidate into direct loans, you know, why that's  
17 impermissible in the ordinary course, why it should be  
18 impermissible here, why a Court would have any authority to  
19 enjoin those actions. None of that is part of the complaint  
20 here. As a result, we don't see any harms that do still exist  
21 as a result of the prospect that there would be an incentive  
22 to consolidate moving forward.

23           Now, I think it's worth noting also that the vast  
24 majority of student debt in this country is not privately  
25 held. More than 90 percent of that student debt is held by

1 the Department. So the FFEL loans that are within the  
2 separate box that are privately held and those that pertain to  
3 the plaintiff states here are a very small percentage of this  
4 program, and we don't have any evidence from the plaintiffs  
5 here as to the nature of the projected impact of this supposed  
6 incentive to consolidate as the program currently exists.

7 Now, the plaintiff states said that there is some  
8 sort of a voluntary cessation argument that they want to make,  
9 and there is an exception to the Mootness Doctrine for  
10 voluntary cessation by a defendant, but this is not a mootness  
11 situation. You can only -- a case can only become moot if  
12 there was standing when the case was filed, and here the  
13 Department had already decided on the contours of the program  
14 before the lawsuit was filed, had already set the  
15 September 29th eligibility cut-off, and there is no prospect  
16 of just the website being changed again as the plaintiff  
17 states indicated because the official declaration of the  
18 HEROES Act, which was published in today's Federal Register,  
19 establishes that September 29th cut-off. So were there to be  
20 some separate relief that were available to FFEL loan holders,  
21 it would have to be an entirely separate action that wouldn't  
22 properly be considered alongside this one.

23 I would note although it didn't come up today that  
24 the plaintiff states in their briefs also identified some  
25 quasi sovereign injuries they called them, which basically

1 amount to the fact that some states invest in FFEL loan  
2 portfolios and use the proceeds of those investments to invest  
3 in other priorities, such as higher education more broadly.  
4 We put those in the first bucket here because those are  
5 essentially a part of the same injury. The only injury to the  
6 investments associated with FFEL loans would be if the FFEL  
7 loans could be -- if there was the incentive to consolidate  
8 those to direct loans. So if there is no forward-looking  
9 incentive to consolidate, there is no hit on these FFEL  
10 portfolios and no effect on the pension funds that some of the  
11 plaintiff states were complaining about.

12 THE COURT: So is that the same to say or if you are  
13 saying, maybe I am misunderstanding, but are you saying that  
14 those investments, well, just could turn out to be bad  
15 investments and not the consequence of any direct activity on  
16 behalf of the Department/federal government?

17 MR. NETTER: So we are saying that, but we are also  
18 saying more. So it's certainly the case that the prospects of  
19 investments rise or fall for any number of different reasons  
20 that have to do with, you know, macro economic circumstances  
21 and actions by independent third parties. But here --

22 THE COURT: Pandemics.

23 MR. NETTER: Pandemics, exactly. Here, however, the  
24 supposed injuries that the states are asserting is that the  
25 FFEL portfolios will become smaller and they will generate

1 smaller amounts of interest which will then reduce the bond  
2 yields on bonds that are funded by these FFEL loans because  
3 there will be this Incentive to Consolidate Act, and that  
4 incentive doesn't exist, so the chain of causation that the  
5 plaintiff states have identified just doesn't work, and even  
6 if it did, this is a circumstance in which because the statute  
7 allows consolidation under any circumstances and because the  
8 Department of Education does not make promises that the  
9 programs are going to remain a certain size at any point in  
10 time, I don't think there would be any injury there anyway,  
11 but there certainly isn't injury based on a theory of an  
12 incentive to consolidate given that the program as it has  
13 appeared in the Federal Register contains the cut-off date of  
14 September 29th.

15 I would move next, Your Honor, to the issues with  
16 MOHELA and its role as a federal contractor that services  
17 direct loans. There are at least three reasons why that claim  
18 to standing doesn't work. The first is that Missouri, which  
19 is the only plaintiff state with a relationship to MOHELA,  
20 Missouri hasn't established that it can sue for MOHELA's  
21 injuries. MOHELA as a matter of state law, sure, it is a  
22 creature of the State of Missouri, but it can sue and be sued  
23 and is financially self-sustaining. If and when MOHELA is  
24 sued, the state has disclaimed legal liability to pay the  
25 judgment. And we thought it was notable that in supplying

1 MOHELA documents to this Court -- and this is at ECF 5-1,  
2 Mr. Talent's declaration -- the states had to rely on the  
3 Missouri Sunshine Act in order to obtain documents. Now, in  
4 my experience, it's not the ordinary course that when you are  
5 representing the interest of a client, that you have to resort  
6 to FOIA or some sort of Sunshine Act in order to obtain  
7 information about that client to assert your own injury. So  
8 we think that there are plenty of indications here that if  
9 MOHELA has an injury, then perhaps MOHELA could be a plaintiff  
10 but that the State of Missouri has not established the  
11 predicates for asserting injuries that belong to MOHELA.

12 Even if MOHELA had filed this action, however, a  
13 lawsuit for injunctive relief in federal district court would  
14 be unavailable because any injury is really a function of the  
15 federal contract that MOHELA has entered into with the United  
16 States that would be subject to all of the rules and  
17 regulations that pertain to contract disputes in the Contract  
18 Dispute Act which channels certain suits to the Court of  
19 Federal Claims. And in this respect, I would refer the Court  
20 to two aspects, the two passages in the contracts that the  
21 states submitted as part of their initial motion:

22 The first, ECF 5-1, page 317, where the agreement  
23 says the government makes no guarantee to any contractor that  
24 their organization will retain their current loan servicing  
25 volume and the Government reserves the right to periodically

1 review and equitably adjust the rate structure to maintain  
2 effectiveness of the services provided; second, we have ECF  
3 5-1 at 350 which specifies that the contract is subject to 41  
4 U.S.C. Chapter 71, which is the Contract Disputes Act.

5 "Failure of the parties to reach agreement on any request for  
6 equitable adjustment relating to this contract shall be a  
7 dispute to be resolved in accordance with the federal  
8 acquisition regulations, which is incorporated herein by  
9 reference. The contractor shall proceed diligently with  
10 performance of this contract pending final resolution of any  
11 dispute arising under the contract."

12 So the states say, well, we are not making a contract  
13 claim, we are making an APA claim. But for purposes of  
14 understanding the injury, we think there are only two outcomes  
15 here because all they are saying is that they are losing the  
16 proceeds of the contract, that they're not going to make as  
17 much money if these discharges go forward. Either their  
18 contract entitles them to greater compensation, in which case  
19 if they have a claim, they have to proceed through the CDA  
20 pathway and that would be the Court of Federal Claims, or  
21 particularly given that the Government has made no guarantee  
22 that they are going to retain their current volume and their  
23 claim is that they are losing a volume of contracts, they  
24 would have no contractual right to more payment, and if they  
25 have no right, they have no injury and no claim.



1           THE COURT: But isn't their claim really about not  
2 being able to maintain the stream of revenue because of the  
3 act of the Department in forgiving those loans? They can't  
4 sue for the obvious reason to recoup those funds, and for  
5 purposes of an injunction and irreparable harm, isn't that  
6 something where you have no adequate remedy at law and the  
7 harm that you are likely to suffer is not calculable in money  
8 damages, those two things? They may be calculable in money  
9 damages, but they have no remedy at law because they can't sue  
10 the government; right?

11           MR. NETTER: So I don't think that's right, Your  
12 Honor, and I want to draw a distinction between the injuries  
13 that they have asserted as the holder of assets who are  
14 entitled to interest or investment revenue from those assets  
15 and their role as the servicer, which is just an  
16 administrative provider of services under a federal contract.  
17 In the latter case, you know, they are doing the work. They  
18 are sending out statements. They are maintaining a website.  
19 And the contract says that there is this process for  
20 determining how much you are supposed to get paid, and that  
21 process, that payment, can be updated equitably, and there is  
22 a process for the service provider if it believes it is not  
23 being compensated appropriately to go to the Court of Federal  
24 Claims if it satisfies all the prerequisites.

25           So there is, in fact, a way if the plaintiff states

1 believe that they were promised to be paid a certain amount  
2 for the services that they were expecting to be performing and  
3 that, you know, they are no longer going to get paid that  
4 amount and it is inequitable for them to be paid less under  
5 the circumstances, well that's what these provisions of the  
6 contract I just read, that's what they dictate. That's the  
7 process that they create. Because at the end of the day, this  
8 is about the money that MOHELA is or is not going to be paid  
9 for its services as the servicer of direct loans that are held  
10 by the Department of Education. This is a contract dispute  
11 and the APA claim is secondary. The injury is a contractual  
12 injury for which there is a mechanism that they can pursue if  
13 they are really concerned about the amount that they are being  
14 compensated under their contract.

15 I would add also that we raise a zone of interest  
16 argument in our opposition brief because there seems to be a  
17 particular disconnect here as between a service provider who  
18 provides administrative services under a large federal program  
19 and the objectives of the HEROES Act, which is supposed to be  
20 providing relief to borrowers in times of a national crisis.  
21 It does not seem to us that the plaintiff states in the  
22 context of MOHELA as a service provider fall within the zone  
23 of interest of the HEROES Act and they, therefore, cannot  
24 raise an APA claim to assert their objection to the  
25 administrative action.

1           Now, one point that the states made in its reply  
2 brief last night was that they are injured because they use  
3 MOHELA's funds to generate revenue that they said today MOHELA  
4 can use for other purposes, and I just want to point that that  
5 doesn't speak to who the proper plaintiff is as between  
6 Missouri or MOHELA, and this seems, you know, to me very much  
7 parallel to a circumstance in which you have a parent  
8 corporation and a subsidiary. A parent corporation is always  
9 hoping that its subsidiary is going to be more profitable  
10 because the subsidiary can generate dividends and then those  
11 dividends can either be used for desirable purposes or they  
12 can be funneled up to the parent corporation itself, but that  
13 doesn't mean that a parent corporation can file suit whenever  
14 its subsidiary's revenues are reduced.

15           So I think, Your Honor, that brings us to the  
16 incidental effects on state tax revenue, and Mr. Campbell  
17 cited the *Wyoming* case as the supposed basis for the right of  
18 these states to have standing here because of the projection  
19 that they will lose tax revenue here, and I would respond with  
20 that assertion of a state with the assertion of another state,  
21 the case of *Pennsylvania, Pennsylvania versus New Jersey*.  
22 This is 426 U.S. 660. It's a 1976 decision of the U.S.  
23 Supreme Court. And let me read a short passage from that  
24 case. "The injuries to the plaintiffs' fisci were  
25 self-inflicted resulting from decisions by their respective

1 state legislatures. Nothing required Maine, Massachusetts,  
2 and Vermont to extend a tax credit to their residents for  
3 income taxes paid to New Hampshire, and nothing prevents  
4 Pennsylvania from withdrawing that credit for taxes paid to  
5 New Jersey. No state can be heard to complain about damage  
6 inflicted by its own hand."

7 That's precisely what's happening here. The states  
8 have voluntarily determined for the time being that they are  
9 going to follow the federal definition of adjusted gross  
10 income for purposes of computing state tax liability. They  
11 are not required to do so. It is entirely possible for them  
12 to disaggregate their state tax system from the federal  
13 standard. Their decision not to do so amounts to a  
14 self-inflicted harm. And even the Fifth Circuit's decision in  
15 the Texas *DAPA* case, which was also mentioned by Mr. Campbell,  
16 that establishes the same proposition.

17 In distinguishing *Pennsylvania* from *Wyoming*, the  
18 Fifth Circuit acknowledged that *Pennsylvania* would govern if  
19 it were possible in that case to disassociate Texas law and  
20 federal law, which it did not believe on the facts of that  
21 case to be possible. Here because the only thing that these  
22 plaintiff states are doing is borrowing the federal definition  
23 of income and, therefore, incorporating the non-taxability  
24 through 2025 of student loan discharges, the states are  
25 entirely free to choose to tax these matters however they

1 please, and if they decide to stick with the federal standard,  
2 that's a self-inflicted injury that doesn't amount to a basis  
3 to maintain standing.

4 So unless the Court has any further questions on  
5 standing, I am happy to move on to the merits of this  
6 invocation of the HEROES Act.

7 THE COURT: Go right ahead.

8 MR. NETTER: So to begin with some basic principles,  
9 the Secretary of Education has authority to waive or modify  
10 statutory or regulatory requirements so that affected  
11 individuals aren't placed in a worse position financially in  
12 relation to their financial assistance because of their status  
13 as affected individuals. So the Secretary here has determined  
14 that there are provisions that can be waived or modified,  
15 particularly 20 U.S.C. 1087dd(c), which is the requirement  
16 that there be agreements to provide for the repayment of the  
17 principal amount. There are affected individuals here. The  
18 definition of affected individuals in 20 U.S.C. 1098ee covers  
19 any individual who resides or works in an emergency area. The  
20 national emergency for COVID covers all 50 states and all the  
21 permanently occupied U.S. territories.

22 So the focus that the plaintiffs have made with  
23 respect to affected individuals, they say, well, what about  
24 individuals who have been outside the United States and have  
25 not worked in the United States over the past two and a half

1 years who nevertheless have student loans that they would like  
2 to have discharged. There is another definition of affected  
3 individuals within 20 U.S.C. 1098ee, which is any individual  
4 who suffered direct economic hardship as a direct result of a  
5 national emergency as determined by the Secretary, an  
6 indication that Congress was intending to grant discretion to  
7 the Secretary to determine when that condition was  
8 established. It does seem hard to believe that there are many  
9 individuals out there who haven't been affected directly by  
10 the pandemic, either the pandemic as it has manifested in the  
11 United States or more broadly.

12 In any event, the HEROES Act also makes clear that  
13 because this is a statute that's supposed to be administered  
14 in a case of national emergencies, that there doesn't need to  
15 be case-by-case evaluation. The statute itself says that you  
16 don't have to do a case-by-case assessment, which is not  
17 something that is frequently baked into statutes authorizing  
18 administrative relief. Moreover, the operative standard here  
19 is not that there is a limitation on anybody who is not an  
20 affected individual benefiting from the relief program; it's  
21 that the Secretary is authorized to provide such relief to  
22 ensure that affected individuals are not placed in a worse  
23 position financially in relation to their financial  
24 assistance, and that ultimately is an empirical question for  
25 which the Secretary has reviewed substantial data which we

1 summarize in our brief and is contained also in some of the  
2 exhibits thereto.

3 I would flag a couple of these sources of data here;  
4 first, survey data demonstrating that borrowers are  
5 considerably less able to keep up with loan payments now  
6 compared to pre-pandemic, supporting the inference that there  
7 remain economic effects that have not been resolved. There is  
8 data from the CFPB demonstrating that delinquencies of  
9 non-student loan debt by student loan borrowers have returned  
10 to pre-pandemic levels even though those individuals aren't  
11 currently paying down the debt on their student loans, and  
12 that supports the inference that if and when additional debt  
13 burdens are added, delinquencies will rapidly exceed  
14 pre-pandemic levels.

15 The Secretary also considered historical evidence  
16 stemming from other payment pauses, for example, in the case  
17 of hurricanes or wild fires. And in recent circumstances in  
18 which payments were paused because of national emergencies,  
19 the default rates skyrocketed when the payment pause ended,  
20 rising from 0.3 percent to 6.5 percent. That's a 21-fold  
21 increase. The Decision Memo also considered the sensitivity  
22 of payment rates to borrower income, the relationship between  
23 Pell eligibility, family wealth, and delinquency rates, and  
24 the historical evidence as to how much principal reduction is  
25 needed to meaningfully reduce default risks.

1           Now, I want to get into the specific challenges that  
2 the plaintiff states have raised here, but first it's  
3 important to pause on the legal standard. Again, this is an  
4 emergency statute. This is a statute designed to work in  
5 emergency situations. And as I mentioned before, Secretary  
6 DeVos invoked the HEROES Act just two days after then  
7 President Trump declared the Coronavirus pandemic, and that  
8 ought to be informative of the sort of analysis that Congress  
9 anticipated and the sort of review that is warranted by a  
10 federal court. Congress waived the procedural requirements of  
11 the APA providing specifically that there need not be  
12 case-by-case decision making and used expansive language to  
13 describe both the domain in which the Secretary would be  
14 permitted to operate and the authority of the Secretary to  
15 make decisions based on his assessment within that domain.  
16 And this is all because Congress was focused on providing  
17 pathways for relief in emergency contexts.

18           When there is a rule that is not subject to notice  
19 and comment rulemaking -- and nobody argues here that this  
20 rule should have been subjected to notice and comment  
21 rulemaking -- the APA standard needs to be informed by the  
22 overriding statute and its purposes, and it requires that  
23 there be a rational connection between the facts found and the  
24 choice made. Now, I want to emphasize that this is a highly  
25 deferential standard, made even more so given the emergency



1 nature of the proceedings and the need in this particular case  
2 to head-off harms that borrowers are set to experience in less  
3 than three months.

4 Now, the states focus first on the Major Questions  
5 Doctrine, and they say that this is a major question that  
6 should be subject to a different form of statutory analysis  
7 because the amounts of money at issue here are so large. We  
8 don't think that that is a correct understanding of the  
9 purpose of the Major Questions Doctrine. So at a higher level  
10 of abstraction, what's going on here? Administrative agencies  
11 have authority to operate because it has been delegated by  
12 Congress, and the Supreme Court in a very limited number of  
13 cases have said that sometimes when there is an unexpected use  
14 of a federal statute, it can't be presumed that Congress was  
15 actually delegating that authority in that context, such the  
16 Court should be more skeptical.

17 THE COURT: So then are you saying, Mr. Netter, that  
18 that means that an administrative agency has the authority to  
19 act within the parameters of the authority granted to them by  
20 Congress?

21 MR. NETTER: Yes, Your Honor. So it's crucial here  
22 that this is a statute about emergencies. It's a statute  
23 about national emergencies, and it seems hard to fathom that  
24 Congress wouldn't have understood at the time that a larger  
25 national emergency is going to prompt and necessitate a larger

1 action by the Secretary of Education. As a reference point  
2 here, the cost of the payment pause, which is not challenged  
3 by anybody --

4 THE COURT: So then how do we determine whether an  
5 administrative agency has been granted the authority to engage  
6 in a particular act that is being challenged?

7 MR. NETTER: Well, Your Honor, necessarily that's a  
8 function of looking at the statute and its underlying  
9 purposes, right? So the instances in which the Supreme Court  
10 has invoked the Major Questions Doctrine have been  
11 circumstances in which it believed there was a statutory  
12 backwater that nobody could have contemplated would be used  
13 in a --

14 THE COURT: So then how do you distinguish the *West*  
15 *Virginia* case, major question case, from this case?

16 MR. NETTER: I think that that -- what I was just  
17 starting to describe is precisely what the Court thought was  
18 happening in the *West Virginia* case, which was that there was  
19 this statutory backwater that had not been understood by many  
20 people over a long period of time to offer relief within that  
21 universe, and it had been reconceptualized to launch an  
22 administrative program. That's not what's happening here.  
23 There are large programs invoked under HEROES because the  
24 harms resulting from a national emergency are large. So the  
25 costs of foregoing payments, of freezing interest for two and

1 a half years on all the direct federal loans, that's a nine  
2 figure amount. That's \$150 billion give or take, right? So  
3 the reference to, oh, well, this is a nine figure amount of  
4 determining to relinquish these debt obligations as the nation  
5 emerges from the pandemic, that's not shocking. That's just a  
6 function of the fact that there is a 1.6 trillion-dollar  
7 portfolio of student loans that's managed by the Secretary of  
8 Education. Congress legislated against the backdrop of that  
9 large portfolio, so saying that there is a lot of money at  
10 stake here is not really representative. It's not probative  
11 of the question of whether this was within the scope of what  
12 Congress authorized.

13 THE COURT: Well, but saying that there is a lot of  
14 money involved here and a lot of money at stake here, isn't  
15 that also quantifying not only the economic impact but the  
16 political impact as well? I mean, as I understand the states'  
17 argument, that is the crux of the argument as it relates to  
18 the major question issue. Isn't that right?

19 MR. NETTER: So there are certainly political  
20 questions that are in the ether here, but I don't think that  
21 the sorts of political questions that are discussed in the  
22 Major Questions Doctrine cases are what's going on here.

23 THE COURT: Okay.

24 MR. NETTER: I think there are always going to be  
25 policy decisions made by administrative agencies, and the

1 ordinary rule is that the political branches should be the  
2 ones to make political decisions and thereafter the people get  
3 a choice to elect their representatives and their president.

4 The plaintiff states cite some examples of  
5 legislation that was introduced that would have eliminated,  
6 you know, vastly larger amounts of student debt, and they  
7 said, okay, well, if Congress wasn't willing to do that, then,  
8 therefore, it shouldn't be willing to do this either and we  
9 should draw an inference, and we don't think that that's the  
10 right inference here, not least because the relief here is  
11 specifically tied to the national emergency, and also even  
12 with respect to the payment pause here, under the CARES Act,  
13 Congress required there to be a payment pause for portions of  
14 2020, but both before that time and after that time, Secretary  
15 DeVos used her authority under the HEROES Act to initiate the  
16 payment pause and to extend it afterwards. So the fact that  
17 there may be some legislative activity in an area is not  
18 indicative of whether the preexisting authority -- and here  
19 the HEROES Act has been around for approximately 20 years --  
20 whether that's sufficient to support the agency action.

21 THE COURT: Well, let me ask you this. Someplace,  
22 and correct me if I'm wrong, but I thought I reviewed in  
23 someplace in the documents that were filed either -- well,  
24 perhaps even by both parties that the economic fall-out in  
25 terms of dollars would be in excess of 1 trillion. Did I read

1 that someplace?

2 MR. NETTER: No, Your Honor. No.

3 THE COURT: Okay. Well, what would the economic  
4 fall-out be if all loans -- if loans were cancelled to the  
5 extent that the Secretary expects those loans to be cancelled,  
6 what is the anticipated economic fall-out?

7 MR. NETTER: So the numbers that I have seen are in  
8 the ballpark of \$300 billion.

9 THE COURT: 300 billion?

10 MR. NETTER: Right, so of the same order of magnitude  
11 as the economic hit from the payment pause.

12 THE COURT: All right. I was a little off.  
13 \$300 billion, it's a lot, but not really when you look at the  
14 overall debt of the nation, all right, and the budgets that  
15 Congress passes whenever they get around to passing them,  
16 okay? But it's still \$300 billion, which is a nice chunk of  
17 money. So the \$300 billion, does that not rise to the level  
18 of great economic impact? And, of course, as you said  
19 politically, there may necessarily always be some political  
20 policy issues concerned in any act, but looking at it from the  
21 standpoint of the *West Virginia* case at least as the first  
22 prong for consideration, the economic and political impact,  
23 doesn't \$300 billion fall into that category?

24 MR. NETTER: So, Your Honor, I don't want to disagree  
25 that \$300 billion is a large sum of money, but our

1 understanding of the test that the Supreme Court has laid out  
2 is that it's necessarily contextual. And here the objective  
3 of Congress was to provide a mechanism for supporting the  
4 economy and for supporting borrowers from the economic  
5 consequences of a national emergency, and in that context, it  
6 would seem to undermine Congress's objective and not to  
7 reinforce Congress's objective to require there to be  
8 legislation when an emergency is sufficiently broad, right?  
9 So if the notion of the HEROES Act is when there is a national  
10 emergency, the Secretary of Education should have the  
11 responsibility for making sure that individuals' student loans  
12 don't propel the national economy and the local economies when  
13 there are smaller national emergencies into disarray, then  
14 when there is a larger national emergency, you know,  
15 Congress's expectation one would think logically is that the  
16 authority of the Secretary should grow, not contract.

17 And the reason why the Major Questions Doctrine  
18 shouldn't apply here or certainly shouldn't apply to  
19 invalidate the action here is because the statute itself is  
20 contemplating the provision of authority that parallels the  
21 scope of a particular problem. It's cabined by the economic  
22 association, the economic consequences of a national emergency  
23 such that as the emergency grows, so does the authority of the  
24 Secretary. And it would be hard to dispute at this point two  
25 and a half years into the pandemic that there have been

1 substantial economic effects and that there continue to be  
2 substantial economic effects from the pandemic.

3 And perhaps that's a good opportunity to address the  
4 point that the states have made about the end of the pandemic,  
5 that this relief is being offered as part of the wind-down.

6 Now, I certainly don't see any part of the statute that says  
7 that if there is a hurricane, you can only provide people  
8 relief while the hurricane is still spinning. In an ordinary  
9 context for a national emergency, something happens and people  
10 have to dig out from whatever that emergency was, and that's  
11 the concept of the statute here, that the effects have to have  
12 been caused by the national emergency or by a circumstance of  
13 war, and the relief has to be, you know, designed to remedy  
14 those harms. But the fact that the pandemic conditions are  
15 improving now seems neither here nor there especially given  
16 that the economic analysis that was before the Secretary of  
17 Education, you know, discussed specifically, you know, what  
18 the latent economic harms are that materialized when there is  
19 a payment pause that then expires. And there is real data on  
20 that. The 21-fold increase of delinquencies is a really  
21 striking figure, and given what the economic indicators are  
22 currently as demonstrated by the CFPB and the survey data,  
23 there is a real need for the relief that the Secretary  
24 determined he was going to provide under his authority under  
25 the HEROES Act.

1           So I think, Your Honor, that takes us to the APA  
2     claims where the dividing line between these claims are not  
3     entirely clear.

4           THE COURT:   Sure.

5           MR. NETTER:   But to address some other sundry points  
6     that the plaintiff states have made, they focus on the use of  
7     the word "necessary" in the statute because the HEROES Act  
8     does say that the Secretary has the authority to provide such  
9     relief as may be necessary to ensure that the statutory  
10    objectives are met.   And I would refer the Court on this point  
11   to pages 22 and 23 of the opinion of the Office of Legal  
12   Counsel as to a contemplated exercise of the HEROES Act, and  
13   what that passage explains quite helpfully is that when  
14   Congress uses the word "necessary," depending on context, it  
15   can have a number of different meanings.   And here, in  
16   context, what "necessary" means is appropriate or effective to  
17   accomplish those statutory ends.

18           And I would focus the Court's attention particularly  
19   on the words "to ensure that."   Congress's objective or the  
20   text that Congress used in implementing its objectives under  
21   the HEROES Act were not to have a minimalist standard of  
22   cabining the Secretary's authority.   The statutory text as a  
23   whole and specifically that clause that contains the word  
24   "necessary," it says "necessary to ensure", ensuring conveys  
25   breadth and given that none of this authority needed to be



1 exercised on a case-by-case basis. We also have past  
2 administrative practice that is consistent with the current  
3 exercise including the payment pause, which was not narrowly  
4 tailored in the way that the plaintiff states seem to suggest  
5 would have been necessary.

6 I would note also that the first waivers that were  
7 issued under the HEROES Act in 2003, they provided -- they had  
8 different rationales for different subsets of affected  
9 individuals but provided the relief to all the affected  
10 individuals as a group, whether or not the subset of  
11 rationales applied to them. Congress reauthorized the HEROES  
12 Act after that agency action, and usually in those  
13 circumstances, we view that statutory reauthorization as an  
14 endorsement of the approach to the administrative process. So  
15 we do not believe that there is merit to the argument that the  
16 Secretary misunderstood the word "necessary" in this context.

17 I also want to discuss the suggestion that, you know,  
18 perhaps the Secretary should have just continued the payment  
19 pause or, you know, done some other related task because that  
20 was the status quo under the *Regents* case. As a formal  
21 matter, we don't think that this is a circumstance in which a  
22 payment pause was the status quo because the payment pause was  
23 time limited. It expired of its own force. This was not a  
24 circumstance in which the agency had to pull down the payment  
25 pause in order to put something else up. Moreover, there is a

1 bit of a non sequitur here in the suggestion that the  
2 Secretary should have been considering a payment pause in lieu  
3 of providing the relief that is necessary to emerge from a  
4 payment pause, right, because if the alternative is not to  
5 emerge from the payment pause, well, the issue that the  
6 Secretary was considering is always going to emerge  
7 eventually, right? If you continue the payment pause for  
8 longer, there is still going to be a point in time where you  
9 are emerging from that payment pause.

10 Now, to be sure, the states have identified some  
11 other alternatives that they say perhaps the Secretary should  
12 have considered, but for that I think it's important to  
13 recognize and to remember that this is not a notice and  
14 comment process, that if this were the more formalized style  
15 of notice and comment rulemaking in which interested parties  
16 are able to, you know, offer alternatives and the agency is  
17 supposed to consider them and explain why it's adopting one  
18 reason or another, that's one form of rulemaking that was  
19 available to Congress, but Congress chose a different more  
20 expedited approach here, and it would be almost worse for an  
21 agency to have to predict all of the alternatives that the  
22 plaintiffs now say should have been considered here and a  
23 circumstance in which Congress has specifically disclaimed any  
24 obligation to undergo notice and comment rulemaking. The  
25 standard here is whether there is a rational connection

1 between the facts found and the relief that was accorded.

2 Here, there was more than sufficient evidence that was before  
3 the Secretary and for which the Secretary deemed it  
4 appropriate to provide this relief to remedy the harms that he  
5 assessed to exist under the statutory standard that he was  
6 committed to apply.

7 And let me say briefly, Your Honor, that although the  
8 states had not terribly much to say about the ultra vires  
9 claims, we don't really think the Court needs to get into  
10 those claims at all because to the extent they're available  
11 and they ought not be available when there is an APA remedy in  
12 theory, there would be a higher standard such that, you know,  
13 all the reasons why the APA claims fail and why the Major  
14 Questions Doctrine arguments fail, those are sufficient to  
15 defeat the ultra vires claim which shouldn't exist in this  
16 context anyway.

17 So, Your Honor, speaking from a higher level of  
18 abstraction on these APA claims, the states have tried to  
19 identify some fringe cases. You know, they say because there  
20 was economic data about individuals making \$125,000 a year and  
21 the Secretary exercises authority as to pairs, married  
22 couples, earning \$250,000 a year, you know, what if there was  
23 somebody earning \$240,000 a year, why isn't there specific  
24 evidence in that case to substantiate that award of relief,  
25 and that is the antithesis of what is contemplated by the

1     HEROES Act, which specifies that there need not be a  
2     case-by-case analysis. And one can only imagine what this  
3     program would look like, a program that is necessary to help  
4     the country emerge from the pandemic and to help resume the  
5     payment of student loans as of the end of this year, what that  
6     program would look like if it were necessary for the  
7     Department of Education to consider individualized  
8     circumstances in every case. Instead, the only way to  
9     administer a program of this magnitude is to set standards and  
10    not to have a narrow tailoring sense of overbreadth that is  
11    practically unavailable and is specifically not required under  
12    the terms of this statute.

13           So the states say that because of their injuries,  
14    this Court should exercise its equitable authority to enter  
15    preliminary injunctive relief to stop the partial discharges  
16    from going out and to maintain the indebtedness of those  
17    individuals -- not just those individuals who live in Nebraska  
18    and the other plaintiff states or those who have loans  
19    serviced by MOHELA, but for some reason for everybody. We  
20    don't think that makes any sense at all. It's not equitable  
21    to maintain debt that the Secretary of Education has  
22    determined needs to be forgiven to help the affected  
23    individuals emerge from the national emergency. We don't  
24    think that the scope of the emergency or the scope of the  
25    injury that the states have asserted is in any way parallel to

1 the benefits that will stem from the relief that the Secretary  
2 has deemed to be necessary, and we certainly don't think that  
3 an injunction of the breadth of what they are asking for is at  
4 all necessary to maintain the status quo even if they had  
5 established that they had a sufficient injury that needed to  
6 be protected based on a likelihood of success on the merits.  
7 None of those conditions are satisfied.

8           Instead, Your Honor, we ask the Court to deny the  
9 motion for preliminary injunctive relief. We also think at  
10 this juncture, it would be appropriate for the Court to  
11 obviously dismiss the President, who is not a proper defendant  
12 in this case, and because our standing arguments we believe to  
13 be meritorious, those would also be a sufficient basis for the  
14 case as a whole to be dismissed so that this exercise of  
15 emergency authority that was contemplated by the President and  
16 is implemented by the Secretary of Education can proceed.

17           THE COURT: So what is the status quo? What would  
18 the status quo be?

19           MR. NETTER: Well, the status quo right now as things  
20 stand is that the Department is undergoing the preliminary  
21 steps that are necessary to implement this program.

22           THE COURT: And so if an injunction were issued, the  
23 maintenance of the status quo would be what?

24           MR. NETTER: I mean, I think that's up to the  
25 plaintiffs to describe, but they say that they are injured

1 from --

2 THE COURT: Well, that's what I am saying. From the  
3 perspective of what you understand from what they have filed  
4 and what they have argued, what do you think that status quo  
5 would be?

6 MR. NETTER: Oh, I think that that status quo would  
7 be keeping people in debt, you know, not paying out the -- or  
8 not processing these discharge applications. But, you know,  
9 that creates in itself another harm. The reason that this  
10 program was crafted was so that these applications could be  
11 processed by the time that the payment pause is lifted so that  
12 the defaults and delinquencies that are feared and that the  
13 evidence suggests will occur, so that they can be averted. So  
14 on the other side of the scale here, there is a really  
15 substantial cost both to the individuals and to the objectives  
16 of the United States to any sort of pause here, and it's not  
17 warranted by the legal arguments that are before this Court.

18 THE COURT: So let me ask you this. The Higher  
19 Education Act gives the Secretary authority with respect to  
20 student loans; right?

21 MR. NETTER: Yes, Your Honor.

22 THE COURT: Okay. And under the Higher Education  
23 Act, the Secretary within his or her authority can forgive  
24 loans, cancel loans on a case-by-case basis; is that correct?

25 MR. NETTER: Yes, Your Honor.

1 THE COURT: And that's the Act from 1965?

2 MR. NETTER: Correct.

3 THE COURT: The HEROES Act, which the Secretary bases  
4 his authority now for this loan cancellation, is related to  
5 the Higher Education Act; right?

6 MR. NETTER: It is, Your Honor.

7 THE COURT: Okay. And the HEROES Act enacted in 2003  
8 from a historical perspective was the result of wanting to  
9 provide -- Congress wanting to provide some relief to those  
10 who had student loans and may have been affected by the  
11 occurrences of 9/11, at least in part; right?

12 MR. NETTER: Yes, Your Honor.

13 THE COURT: Okay. Which gave the Secretary the  
14 ability to make certain decisions with regard to those loans  
15 to benefit those individuals; right?

16 MR. NETTER: We agree.

17 THE COURT: All right. And it talks about those in  
18 the military; right?

19 MR. NETTER: Indeed.

20 THE COURT: All right. And it talks about those in  
21 the military who might have been harmed as a result of certain  
22 military consequences; right?

23 MR. NETTER: Yes.

24 THE COURT: All right. And then it says, well, or  
25 national emergency; right?

1 MR. NETTER: Yes.

2 THE COURT: Okay. And so presumably since neither  
3 the plaintiffs or the defendants have really referenced it,  
4 those national emergencies are not limited to military  
5 activity. Would that be a fair statement?

6 MR. NETTER: Oh, absolutely, and historically they  
7 have not been so limited.

8 THE COURT: Uh-huh. And nobody's really talked about  
9 what a national emergency is. There is some brief reference  
10 in the documents but not really. So what is a national  
11 emergency and what is the basis for that conclusion? Is there  
12 any legislative history in relation to what Congress meant by  
13 a national emergency and does the statute itself, the HEROES  
14 Act from 2003 as made permanent in 2007, define what a  
15 national emergency is?

16 MR. NETTER: So, Your Honor, standing here I am not  
17 familiar with the legislative history of the definition of  
18 national emergency.

19 THE COURT: Well, you should be.

20 MR. NETTER: Except for the fact, Your Honor, that --

21 THE COURT: Because this is your case that you are  
22 defending, and legislative history is a necessary part of  
23 legislation. It just doesn't fall out of the air.

24 MR. NETTER: I understand that, Your Honor. There  
25 are statutes and historical precedents that permit the



1 President authority to declare national emergencies that then  
2 release certain emergency funds.

3 THE COURT: Yeah, we got that, but does the statute  
4 define what a national emergency is?

5 MR. NETTER: No, there is no definition of national  
6 emergency in 1098ee.

7 THE COURT: Does the statute define or declare what  
8 the Secretary can consider as to what a national emergency is?

9 MR. NETTER: No. There is no specific provision  
10 other than identifying there needs to be a national emergency  
11 at a national, state, or local level.

12 THE COURT: Okay. Thank you.

13 MR. NETTER: But as Your Honor indicates, you know,  
14 the existence of the HEA dating back to 1965, that's the  
15 backdrop against which Congress enacted the HEROES Act in  
16 2003, so the suggestion that it was, you know, impossible to  
17 contemplate that the authority of the Secretary of Education  
18 which have long been understood to include the authority to  
19 release debts would have been somehow excluded from the  
20 authority of the HEROES Act is unsupported by history. And  
21 here with respect to the question of a national emergency,  
22 there is no dispute on either side of this case that President  
23 Trump's declaration of a national emergency which has been  
24 extended through the present date satisfies the statutory  
25 requirements here.

1 THE COURT: Thank you.

2 MR. NETTER: Thank you, Your Honor.

3 THE COURT: Anything further, Mr. Campbell?

4 MR. CAMPBELL: I'm sorry, Your Honor, I didn't ...

5 THE COURT: Anything else?

6 MR. CAMPBELL: May I have just a few minutes of a  
7 rebuttal? Should I keep it short or would the Court rather  
8 not hear anything further?

9 THE COURT: Define few minutes.

10 MR. CAMPBELL: I will keep those few minutes --

11 THE COURT: It's the lawyer in me.

12 MR. CAMPBELL: Yeah, fair enough. I will -- may I  
13 have five minutes?

14 THE COURT: Okay.

15 MR. CAMPBELL: I'm going to have to talk fast then.

16 THE COURT: You don't have to talk fast. You just  
17 have to talk pointedly, say more with fewer words, which is  
18 hard for us lawyers to do sometimes.

19 MR. CAMPBELL: It is. Thank you, Your Honor.

20 THE COURT: Go ahead.

21 MR. CAMPBELL: Just a few points. On the standing  
22 regarding the September 29th change, the key question whether  
23 it's standing or mootness -- that was an issue that was  
24 raised -- is when the change was publicly implemented. That  
25 didn't happen until September 29th after we filed the lawsuit.

1 They might have decided to make the change before and sent  
2 some internal emails about it, but it actually didn't happen  
3 until after, so this is a mootness question, not a standing  
4 question.

5 I want to talk about the harms to MOHELA. They  
6 allege that MOHELA -- that the harms aren't flowing to the  
7 State of Missouri, but that ignores the fact that in the  
8 statute creating MOHELA, it specifically says that it is a  
9 public instrumentality and it is charged with the essential  
10 public function of providing loans for students in the state  
11 and of supporting higher education institutions. So this  
12 absolutely does flow back to the state, and their attempt to  
13 insulate that is wrong.

14 They talk about the CDA, the Contract Disputes Act,  
15 but as we indicated in our reply brief, it does not apply to  
16 an APA challenge to a rule, a regulation, or other agency  
17 action like we have in this situation. And to highlight that  
18 point, this argument about the CDA, the Contract Disputes Act,  
19 has been raised by the federal government time and time again  
20 in all of their attempts to defend against the COVID-19  
21 vaccine mandate on federal contractors, and as best we can  
22 tell, not a single judge has accepted that argument including  
23 Judge Noce here in this district.

24 They also --

25 THE COURT: So what happened with the case with Judge

1 Noce ultimately?

2 MR. CAMPBELL: The states prevailed, got a  
3 preliminary injunction.

4 THE COURT: Yes, I know that, but what happened to  
5 the case ultimately?

6 MR. CAMPBELL: It's pending appeal before the Eighth  
7 Circuit. It was argued just a few weeks ago.

8 THE COURT: Wasn't it argued in front of the Supreme  
9 Court also?

10 MR. CAMPBELL: Not that one, Your Honor. There was a  
11 different vaccine mandate case -- two different vaccine  
12 mandate cases that went to the Supreme Court.

13 The defendants also want to talk about the zone of  
14 interest test under the APA, and they say that MOHELA doesn't  
15 fall under that zone of interest, but that argument flatly  
16 fails because when you look at the HEROES Act itself, it says  
17 that the Secretary needs to consider the administrative  
18 requirements of administering the student loan program and the  
19 integrity of the student loan program. Who is more essential  
20 to that question than the servicers of the student loan, so  
21 they fall squarely within the zone of interest.

22 And then they mention -- the defendants mention that  
23 our tax harm is self-inflicted. It's not for the reasons we  
24 have explained in our reply brief, but even if it were, the  
25 Supreme Court in its recent *Cruz versus FEC* decision

1 specifically said, and I will quote, that even if an injury --  
2 if an unlawful action is, quote, fairly traceable to such  
3 action, standing exists even if the injury could be described  
4 in some sense as willingly occurred. So that point simply  
5 doesn't hold.

6 Moving now to the merits, they talked about the  
7 statutory reauthorization of the HEROES Act and said that  
8 because that followed after the beginning of forbearance, that  
9 that tells us something about what Congress thinks. It maybe  
10 tells us something about what Congress thinks of forbearance,  
11 but it tells us nothing about what Congress thinks -- and I am  
12 not even sure that it does that because it was just such a  
13 rote administrative reauthorization, but it certainly tells us  
14 nothing about cancellation, the scope at issue here.

15 Defendants mention the Board of Regents case and they  
16 want to dismiss the fact that they failed to consider any  
17 alternatives because they say that this case doesn't involve  
18 notice and comment rulemaking. Well, neither did the Board of  
19 Regents case. That was a decision, an agency memo, issued by  
20 the head of that agency and it was outside of that process.

21 Lastly, the plaintiffs say that we rely on the fringe  
22 cases in showing that they simply haven't shown any  
23 authorization under the HEROES Act, but this isn't a case of  
24 fringe cases. This is an instance of a policy that gives mass  
25 debt cancellation to highly wealthy individual, people who are

1 in households earning just under a half million dollars a  
2 year. This isn't a fringe case. This is an issue where the  
3 federal government has simply not come close to justifying  
4 what it's doing under the statutory authorization they have.

5 Thank you for the extra time, Your Honor.

6 THE COURT: Thank you. Okay. Thank you, Counsel,  
7 for your appearance today. Thank you for your arguments.  
8 Thank you for answering my questions. Thank you for listening  
9 to my questions so that you could contemplate answering them.  
10 Erica, we'll show the matter as under submission, and you will  
11 hear from me soon. Okay. Thank you. We will be in recess.

12 **(PROCEEDINGS CONCLUDED AT 12:30 P.M.)**  
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CERTIFICATE

I, Angela K. Daley, Registered Merit Reporter and Certified Realtime Reporter, hereby certify that I am a duly appointed Official Court Reporter of the United States District Court for the Eastern District of Missouri.

I further certify that the foregoing is a true and accurate transcript of the proceedings held in the above-entitled case and that said transcript is a true and correct transcription of my stenographic notes.

I further certify that this transcript contains pages 1 through 78 inclusive and that this reporter takes no responsibility for missing or damaged pages of this transcript when same transcript is copied by any party other than this reporter.

Dated at St. Louis, Missouri, this 14th day of October, 2022.

\_\_\_\_\_  
/S/Angela K. Daley  
Angela K. Daley, CSR, RMR, FCRR, CRR  
Official Court Reporter